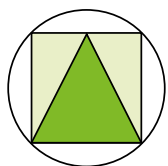




International Visitor and Training Programme



FRÖBEL

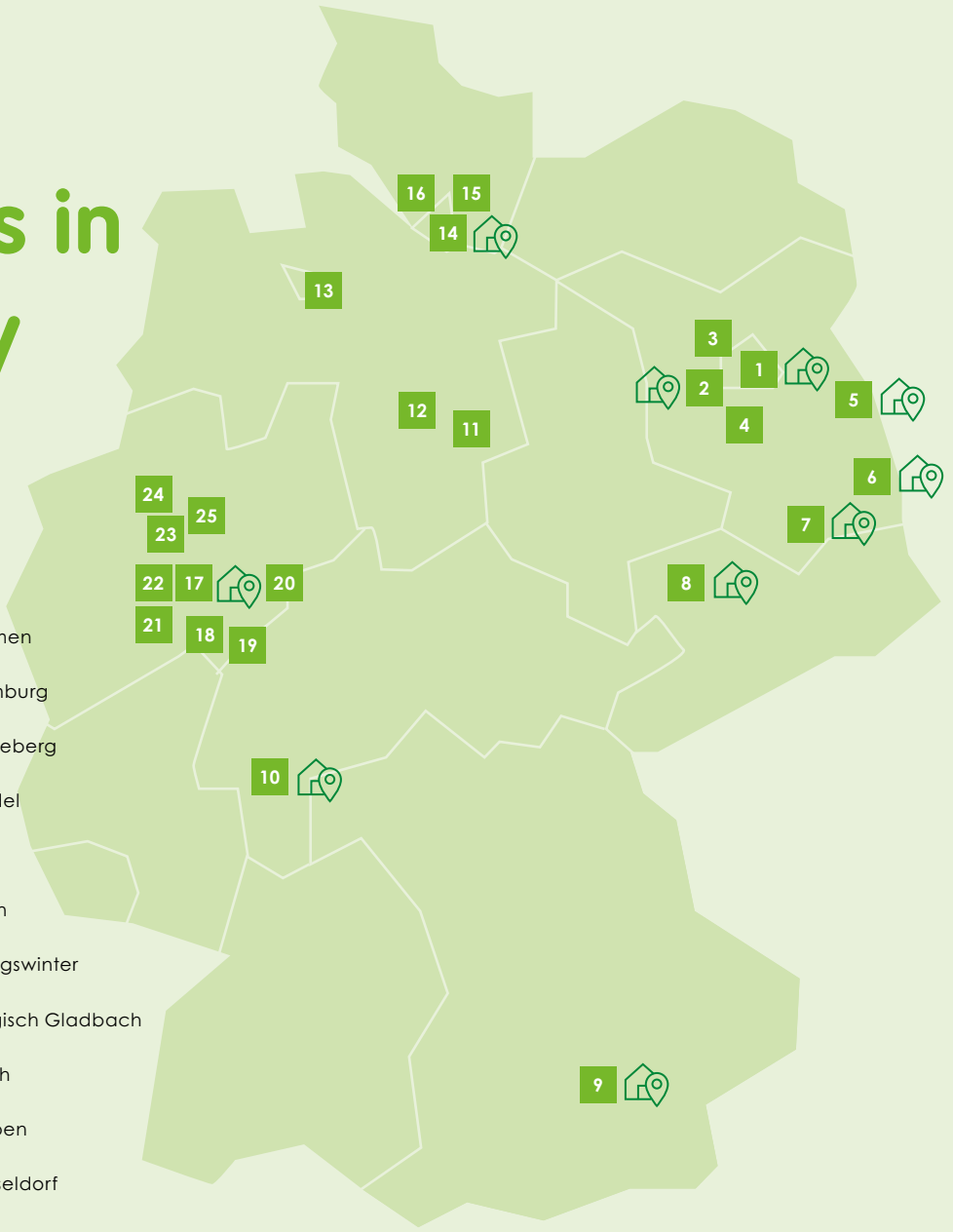
Kompetenz für Kinder

www.froebel-gruppe.de/en

FRÖBEL

Locations in Germany

- | | | | |
|----|-------------------|----|-------------------|
| 1 | Berlin | 13 | Bremen |
| 2 | Potsdam | 14 | Hamburg |
| 3 | Brieselang | 15 | Pinneberg |
| 4 | Ludwigsfelde | 16 | Wedel |
| 5 | Frankfurt (Oder) | 17 | Köln |
| 6 | Cottbus | 18 | Bonn |
| 7 | Senftenberg | 19 | Königswinter |
| 8 | Leipzig | 20 | Bergisch Gladbach |
| 9 | München | 21 | Hürth |
| 10 | Frankfurt am Main | 22 | Kerpen |
| 11 | Braunschweig | 23 | Düsseldorf |
| 12 | Hannover | 24 | Essen |
| | | 25 | Mülheim |



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More than 250 visitors from
abroad participate in our
programme every year.



Each child has a right
to education and the
full development of
their personality.

Welcome to FRÖBEL

FRÖBEL offers one- to three-day visit and training modules on early childhood education for internationally oriented professionals, managers and representatives of childcare providers and educational institutions who have an interest in intercultural issues.

Our visitor and training programme takes the form of a stimulating and diverse line-up of talks and discussion rounds with experts combined with practice visits and observations in kindergartens.

We place special value on professional exchanges in our visitor and training programme. Participants have the opportunity to exchange their experiences and impressions on the topic examined with each other and to expand and deepen their specialist knowledge.

Why choose Berlin as the location for international exchanges on early childhood education?

Berlin is not only the German capital and a city that is constantly producing new and innovative ideas – Berlin is also a city that stands for early childhood education. It is the place to be for anyone interested in early years education and care in institutions or looking for inspiration in this field. The Berlin settling-in model was developed in the city and is now known all over the world.

Key actors in early childhood education have their head offices in Berlin and are working together to shape early childhood education.

A selection of our partners:

- Alice Salomon University of Applied Sciences Berlin
- PädQUIS gGmbH,
- The Berlin Institute for Early Childhood Education (Biff)
- The Berlin Childcare Centre Institute for Quality Development (BeKi),
- The International Academy for Innovative Pedagogy, Psychology and Economics (INA, based in the Freie Universität Berlin)
- The Foundation Haus der kleinen Forscher (Little Scientists' House)

Berlin is the first German state to introduce regular mandatory external evaluations for early education services. In order to set quality standards nationwide, FRÖBEL is the first provider in Germany to have all its services externally evaluated by a competent partner.

Visit the hotspot of Berlin! You are also welcome to enquire about visiting a FRÖBEL centre outside Berlin without participating in a training programme.



Our seminars

FRÖBEL offers seminars on early childhood education in Germany. We will be happy to put together an individual programme for you.

An introduction to the underlying framework for early childhood services in Germany is a module that always forms part of the programme. In addition, one of the following specialist focus areas can be chosen for each of the training days. Visits to, or observations in, FRÖBEL kindergartens form links between theory and practice.

If you choose a three-day programme, you may have the opportunity to go on excursions to research and training institutions and other FRÖBEL cooperation partners.

One-day seminar

Presentation: Framework conditions for early education services in Germany

Presentation: Your choice of module

Theory and practice: kindergarten visit

Two-day seminar

Seminar day 1

Presentation: Framework conditions for early childhood services in Germany

Presentation: Educational Principles at FRÖBEL

Theory and practice: kindergarten visit

Seminar day 2

Theory and practice: kindergarten visit or an excursion

Presentation: your choice of module

Questions, feedback & reflection

Three-day seminar

Seminar day 1

Presentation: Framework conditions for early childhood services in Germany

Presentation: Educational Principles at FRÖBEL

Theory and practice: kindergarten visit

Seminar day 2

Presentation: your choice of module

Theory and practice: kindergarten visit

Workshop: Reflecting on practice visits

Seminar day 3

Presentation: your choice of module

Excursion

Questions, feedback & reflection

Our modules

FRÖBEL offers 11 modules for international professionals and managers:

Framework conditions for early childhood services in Germany

The legislation and regulations of the particular German federal state as well as its educational programmes provide the foundation for educational work in our nurseries, kindergartens and after-school clubs in this state. The provisions of the German Social Code, Book VIII, assign a duty of education and care to education services. Taking the state of Berlin as our case study, the underlying legal framework and educational programme for childcare centres and child day care will be presented.



Educational principles at FRÖBEL

FRÖBEL's educational profile is defined by a mandatory conceptual framework that applies to all FRÖBEL facilities. This provides a shared orientation that ensures quality and expresses a sense of belonging. A key area of focus here is the concept of work within FRÖBEL, which is shaped by three principles: the principles of attachment, individualisation and participation. How these principles are implemented in practice and the role of free play in children's learning can be experienced during a kindergarten visit.



3



STEM Education

Engaging with maths, information technology, the natural sciences and technology, or STEM for short, in early childhood education? Most definitely! Where can we give children the freedom to explore that this requires if not in the kindergarten? Why is science education important right from the beginning? What role do education professionals play? How can spaces for learning by researching be created?

Architecture and Spatial Design

A kindergarten is place for playing, learning, sleeping, eating and working. The design of the rooms has a direct influence on the behaviour and wellbeing of the children and educators. The “room as 3rd pedagogue” plays an essential role for FRÖBEL. This is reflected in the architecture and interior design and makes our early learning services unique places of education.



5



Bilingual Education

FRÖBEL strives to give children the opportunity to learn a foreign language from an early age. This is why the FRÖBEL Bilingual Education Focus is a firmly established part of work in our services. A foreign-language education professional accompanies everyday educational activities in a language other than German. We explain philosophy backgrounds and the practical implementation of a partially immersive concept.

6



Nature Education

Research findings demonstrate the positive effect of spending time in nature on people's well-being and even on their health. This is in stark contrast to current developments: for the first time in history, more people now live in towns and cities than in the countryside. This trend is having an impact on children's lifeworlds. For many children, nature experiences are not part of their daily lives. But why is experiencing nature so important for children? We explain, how early childhood services incorporate more nature experiences into their daily routines.

Training Education Professionals in Germany

The expectations for early childhood professionals have become more rigorous over the past years. In addition to training in a vocational school and university programmes in early childhood education, there are also diverse employment opportunities in early childhood for career shifters. These options will be presented based on the opportunities in Berlin.

7



8



Professional Development and Training

Good education calls for competent and satisfied teams. Professional development and training makes an important contribution to quality of work and personal satisfaction. All our training courses are designed and hosted by the FRÖBEL Training Centre: seminars for education professionals, management and administrative staff and our technical staff. FRÖBEL offers specialist and management career paths and management trainee roles for early childhood educators who want to develop their skills in a specialist area.

Quality Development, Internal and External Evaluation

Quality Development, Internal and External Evaluation Children who attend a FRÖBEL service receive a high-quality educational offering. The quality of our work is defined by a shared orientation framework and underscored by FRÖBEL Standards. By applying various internal and external evaluation processes, we constantly develop and assure educational quality. The National Catalogue of Criteria (Tietze/Viernickel (eds.), 2016) provides a professional framework for quality management. External evaluations are conducted using different evaluation tools.

9



Research in Early Childhood Education

The FRÖBEL Research and University Network promotes research and brings together research and practice in early childhood education. FRÖBEL is part of a network of universities, working groups and institutes; it supports research projects and raises awareness of research among children, families and education professionals. Protecting children's and staff's rights to personality is the highest priority for FRÖBEL.



10

11



Collaborative Partnership with Families

Children are always part of a family system. They grow up in diverse family constellations. The most important attachment figures for a child and the experts who understand him or her best are those whom the child knows from home. Educational and care processes in crèches, kindergartens and after-school clubs are most successful when they work closely with these people in an ethos of trust. A strong collaboration can develop in many small steps of shared experiences and shared joys. It calls for a healthy culture of discussion and mutual acceptance and openness.

Experiencing practice – Excursions

Kindergarten visits

Practice visits are designed to support participants on the visitor and training programme in linking and experiencing the programme's theoretical input. A maximum of 2.5 hours are planned for a tour of the facility followed by an exchange between the management team and the group of visitors. Depending on the size of the group, it may be split in two for the tour or tour the facility as one group. The exchange gives participants the opportunity to put questions on the facility and educational work to the centre managers and, in some cases, an education professional.

Observations

Education professionals also have the opportunity to observe practice in a conceptual focus area in our facilities. Observations should last between a minimum of three hours and a maximum of six hours. Theoretical input and discussion precedes and follows all observations. The seminar days that you choose will determine the length of time devoted to observations.

Excursions

We can also offer excursions for some modules. Example excursions include:

- STEM Education: the Foundation Haus der kleinen Forscher (Little Scientists' House)
- Training Education Professionals in Germany: FRÖBEL Academy
- Quality Development, Internal and External Evaluation: PädQUIS gGmbH

You are welcome to enquire about excursions linked to the other modules.



Participation

Conditions for participating in a programme

Please send us your enquiry at least 12 weeks before your preferred start date for your visitor and training programme. We will propose a programme for you, which will form part of the contract between us. Our contract will set out the programme venues and times, where applicable the interpreting costs, copyrights and rights of use and other payment and cancellation options.

FRÖBEL does not cover any travel or accommodation costs. All visitors must organise and book their own travel and accommodation independently.

To register

Please send your inquiry to:
international@froebel-gruppe.de

You will shortly receive an offer for your inquiry. As soon as you have accepted the offer by signing the contract and we have received your payment, the registration is completed.

Children's rights are the
guiding principles of our
actions in FRÖBEL services.

www.froebel-gruppe.de/leitbild



Learning from each other:
International exchange builds
bridges and strengthens
competencies.

Literature, Tipps and Links

On the following websites you will find numerous professional learning resources and information on current developments and topics in early childhood education and care in Germany as well as on our international commitment and our partners.

FRÖBEL Research and University Network

FRÖBEL Mission Statement

FRÖBEL Conceptual Framework

Early Childhood Education in Germany – Professional Learning Resources

PädagogikBlog education blog

Our partners

Alice Salomon Hochschule Berlin,
University of Applied Sciences
www.ash-berlin.eu/en/

The Foundation Haus der kleinen Forscher
(Little Scientists' House)
www.haus-der-kleinen-forscher.de/en/



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The FRÖBEL mission statement offers orientation and ensures quality.

One of 200* early childhood professionals in Germany works in a FRÖBEL institution.

Source: Fachkräftebarometer 2018



